

# Part



## Who am 1?

يعتوي هذا الجزء على الوحدات ١ . ٣ . ٢ . ٣.

Unit 1 I feel happy



Unit 2 What's the matter?



Unit 3 On the weekend





# Lesson (



#### مغردات لخرى Other vocabulary

How?	كيف؟	today	اليوم
Let's	هيا بدا	Me, too.	وأنا أيضًا.
kitchen	مطبخ	eat	يأكل
come	یاتی / یحضر	soon	ق القريب العاجل
have something	بتناول شيء ما		

#### \* Look, listen and repeat.

Hany : I feel happy today. How do you feel, Hana?

أَنَا أَشْعِر بِالسِعَادِةِ اليومِ. كيف تشعرين يا "منا"؟

Hana : I feel excited. Daddy is coming home soon!

How do you feel, Youssef?

أنا أشعر بالحماس، أبي سيأتي للمنزل حالاً! كيف تشعريا "يوسف"؟

Youssef : It's hot. I feel thirsty.

الجو حار، أنا أشعر بالعطش.

Amira : Me too, and I feel hungry.

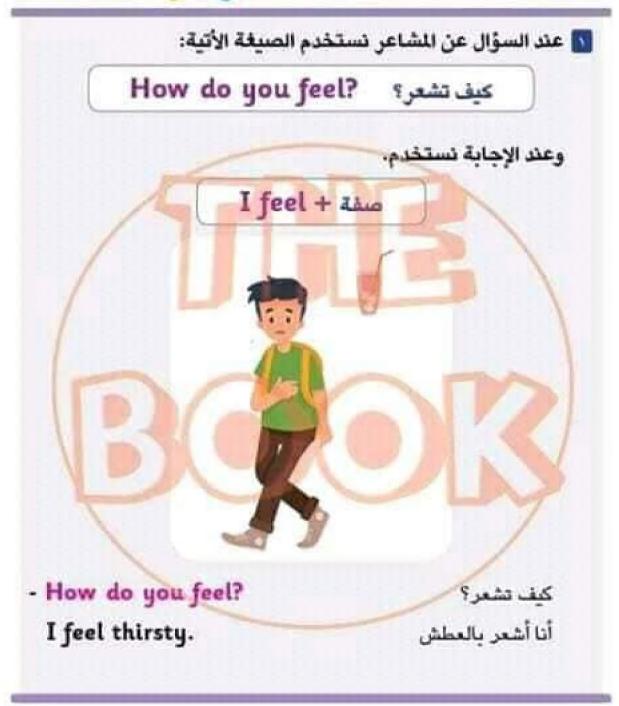
وأنا أيضا أشعر بالجوع،

Hana : Let's go to the kitchen to have something to eat.

هيا بنا نذهب إلى المطبخ لتتناول شيء ما.



## الرفائف اللغوية Language Functions





#### ♣ Listen, read and number. (\$8)

- 1 I feel angry!
- 2 I feel happy!
- 3 I feel tired.

4 I feel excited!

5 I feel sad.

- 6 I feel thirsty!
- 7 I feel hungry!















### 2. Fill in the gaps.

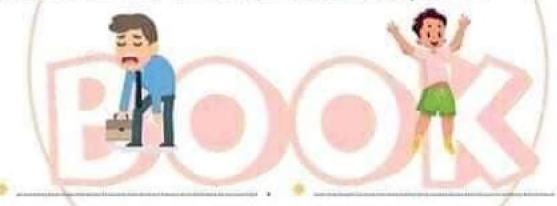
A: How do you \_\_\_\_?

B: I feel \_\_\_\_\_.

3. Look at the pictures and unscramble the words.



A Look and write a sentence under each picture.

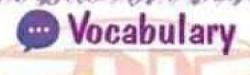


- 5. Punctuate the following sentences.
  - how do you feel
  - i feel sad

## Lesson



## How do you feel?









unhappy

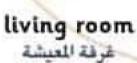
غار سعيد

juice

kitchen









make a sandwich يصنع سندويتش

#### مفردات أخرى Other vocabulary

talk to	يتحدث إلى	Mommy	الأم
clean	ينظف	find	يجد
can't	لا يستطيع	can	يستطيع
kind	عطوف	at home	بالبيت

Connect 3

#### \* Listen and read.

Hany and Hana are in the kitchen.

Hana : Hi, Hany!

أملًا يا مائي!

Hany : Hi Hana. How do you feel?

أملًا يا هنا. كيف تشعرين؟

Hana : I feel thirsty and hungry

but we had a great game!

أنا أشعر بالعطش والجوع ، ولكن كان لدينا مباراة رائعة!

Hany : I can make you a sandwich!

أستطيع أن أصنع لك سندويتش ا

Hana : Thank you. You are very kind!

شكرًا لك، أنت عطوف جدًا.

Hany : Have some juice.

تقضل بعض العصير،

Hana : Thank you!

شكرًا لك.



#### Listen, read and complete. (SB)

unhappy	can	kitchen	living room	
Hany and Ha	na are at	home in the	eir Th	ey
are talking to Mo	mmy. M	ommy feels	and tire	d.
Hana and Hany		help her.	They can clean t	he
Now	Mommy	is very hap	py.	

2,	Read and complete. (S	B) 10	السابق صفحة	مل من الدرس	أقرأ وأك
	Hany and Hana are a	t home	in the kitc	hen. Han	ia feels
_		(l)	He makes	a	
aı	nd he gives Hana some				

#### 3. Choose the correct answer.

- 1. How do you (feel feels feeling)?
- 2. I feel ( sad clean talk ).
- 3. They can clean (the sandwich the kitchen Mommy).
- 4. I feel ( angry happy thirsty ). I can't find my pen.
- 5. They are talking ( to with of ) Mommy.

#### A Listen and number the pictures.

- 1. Juice
- 2. unhappy
- 3. make a sandwich
- 4. living room
- 5. hungry



П



#### 5. Write the first letter.



\_uice



\_andwich



\_nhappy

# Lesson



# Connect with science A healthy lifestyle

## Vocabulary

#### dealthy Food صحي









apple

banana

grapes uie

strawberry فراولة







fish.

rice ارز

cheese

#### طعام غیر صحی Unihealthy Food







burger

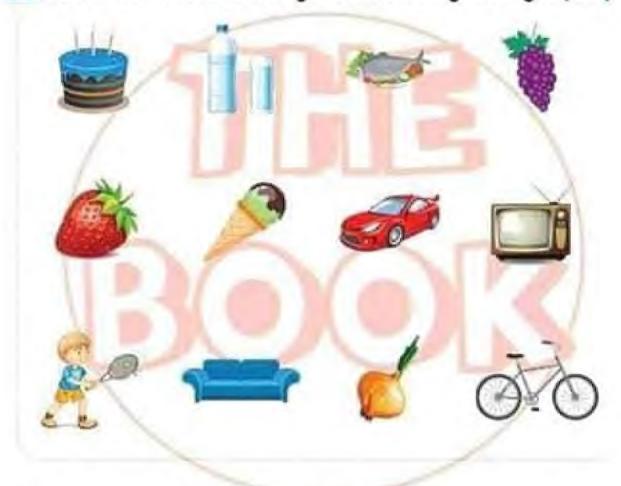
chocolate شیکولاته

ice cream آیس کریم

Connect 3



Look and circle the things for a healthy lifestyle.(SB)



2 Look at the picture and unscramble the words.





3. Look and write a sentence under each picture.



A Match healthy food and unhealthy food.

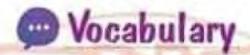


5. Copy.

Fish is healthy food.

# Lesson

# Preventative health





drink يثرب



go by car يذهب بالسيارة



healthy صحی / بصحة جيدة



eat يأكل



walk يعشي



water



outside بالخارج



sleep ينام



exercise

يتعرن



play



don't

لا (تفعل الشيء)



vegetables خضراوات

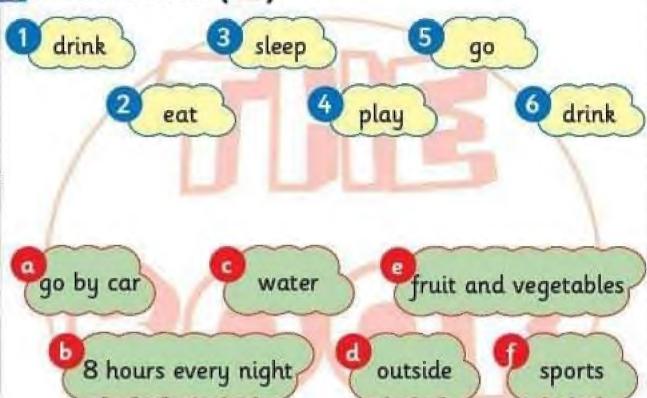


sports رياضيات





#### 2 Read and match.(SB)



### 2. Look and write. Then say.(SB)

water	vegetables	eight	sports	
	healthy	rice		
I want to b	)e	I drink	. I eat	
, fr	uit and	I play		
I sleep for	hours	every night.		

3.	Tick	(1)	the	thinas	for	aood	health.	SB	١
		1. 1		21111113		3		-	-

* Watch television.	* Play tennis.
Eat chocolate cake.	Play board games.
* Sleep for 8 hours.	Play football.
* Eat bananas.	Sleep for 4 hours.
Drink water.	Play video games.
Drink cola.	* Exercise.
- Walk to school.	Valle 1

## 4. Look at the picture and unscramble the words.



### 5. Punctuate the following sentence.

i like juice and burger

# Lesson 5

# \* Phonics











sleep ينام



green.





Shereen شرین



meet یقابل



leaf ورقة نبات



clean بنظف



ينظ

eat یأکل



ea



meat

team فریق





The /i:/ sound: ea and ee.

تنطق ee / ea كحرف e مطول /i:١

e.g. ea:leaf/ ee:feel

We have a capital letter (A, B, C, D, etc.) on the first word of the sentence.

أول حرف في أول الكلمة يكون كبير.

e.g. I feel happy.

We use capital letters for names of people.

نستخدم الحروف الكبيرة لأسماء الأشخاص.

e.g. Hana, Hany, Youssef

We have a full stop ( . ) at the end of the sentence.

نضع النقطة (.) في نهاية الجملة.

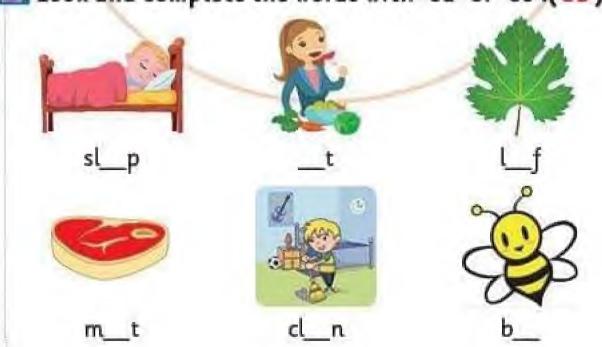
e.g. The bee is on the green leaf.



### Look and write. Then say.(SB)



### 2 Look and complete the words with "ea" or "ee".(SB)



### 3. Read and trace.(SB)

- I feel happy. I play with my team.
- The bee is on the green leaf.
- Amira meet her friend Shereen.
- They dean the playground

## 4 Read and trace then say.(SB)

- It is healthy to sleep for 8 hours.
- Eat good food to help your body.
- 3. A bee sits on a leaf.



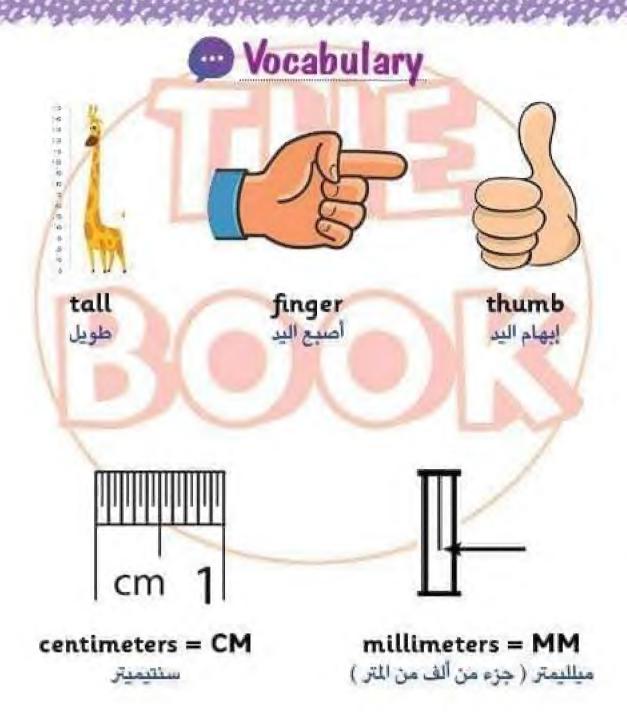




- 5. Put the words in the correct order to make sentences.(SB)
  - 1. feels She tired.
  - 2. eats food He good.
  - 3. Marwan eight sleeps hours for a day.

# Lesson

## How long is it?



There are 10 millimeters in a 1 centimeter.



This is my hand.

My finger is 5.4 centimeters

and my thumb is 4.2 centimeters.



\* Draw your hand and complete the measurement.

This is my hand.

My finger is

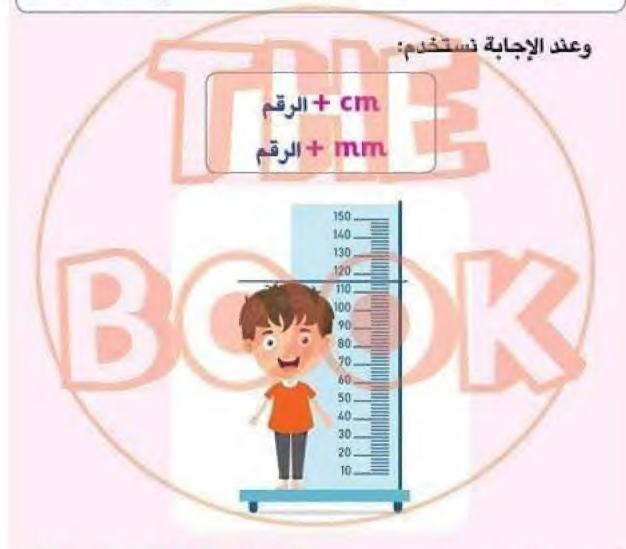
centimeters and my thumb

is \_\_\_\_\_ centimeters.

## الوفائف اللغرية Language Functions

#### 🚺 للسؤال عن الطول نستخدم:

ما طول .... ؟ (تستخدم للأشخاص) ? .... ؟ (المستخدم للأشياء) How long .... ؟ (المستخدم للأشياء)



- Adam is 110.1 cm tall.

أدم طوله 130 سنتيمتر.



### 1 Read and complete. (SB)

#### millimeters

#### centimeters

- 1. There are 10 millimeters in a 1
- 2. I am 127.4 cm tall I am 127 centimeters and four tall.

#### 2 Look and write a sentence





### 3. Match (A) with (B).

(A)

(B)

1. How do

happy.

2. Ahmed is 120

healthy food

3. I feel

you feel?

4. Bananas are

cm.







Hany is 130.5 cm.

This is my thumb.

## Review \*



## Healthy and unhealthy food



apple تفاحة



banana موزة



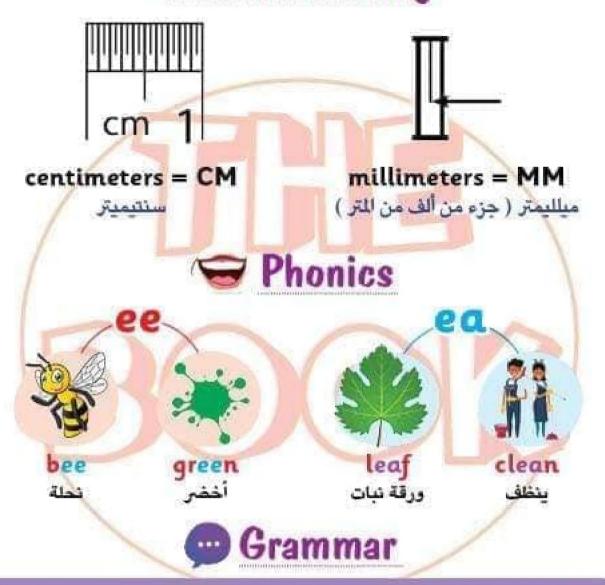
chocolate شیکولاتة



ice cream أيس كريم



## Math measuring



🛛 عند السؤال عن المشاعر نستخدم الصيغة الأتية.

كيف تشعر؟ How do you feel?

🔞 للسؤال عن الطول نستخدم:

How long .... ? / How tall .... ?

# Test on Unit (1)

- Listen, read and number.
  - 1. eat

2. sleep

3. thirsty

4. drink

- 5. hungry
- 6. clean













- 2. Fill in the gaps.
  - A: \_\_\_\_ do you feel?
  - B: I feel .................................
- Look at the picture and unscramble the words.









rtide

yaphpnu

wihsacnd

iecju

	5-143	20		40
4	Choose	the	correct	words
				44 C 1 C C

1.	I	can't	find	mu	pen.	I feel	
	-						

- O angry O tired
- O happy
- 2. \_\_\_\_ do you feel?
- 9 How
- 3. Grapes are \_\_\_\_\_food.
  - healthy bad
- @ unhealthy
- 4. How \_\_\_\_\_ is it? It's 4.5 cm.
  - 1 long
- O old
- @ colour
- 5. Al Ahly is my favourite ...............
  - 1 team
- 6 family
- @ school

### 5. Look at the picture and complete the sentence.



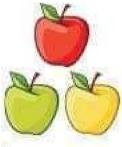




I don't like



I don't like \_\_\_\_\_.



I like

.6. Match (A) with (B).

(A)

(B)

1. I eat

a. is unhealthy food.

2 How

b. is healthy food.

3. Chocolate

c. do you feel?

4. I feel

- d. rice.
- e. thirsty.

Z copy.

How long is it?

Mommy and Shereen clean the kitchen.

- Punctuate the following sentence.
  - i meet my friends on Fridays